



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	ANCHAL COLLEGE PADAMPUR
Name of the head of the Institution	DR LALITENDU NAYAK
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06683223424
Mobile no.	9437092766
Registered Email	acpprincipal3@gmail.com
Alternate Email	lalitendu_nayak@rediffmail.com
Address	AT - PADAMPUR PO - RAJBORASAMBAR
City/Town	Bargarh
State/UT	Orissa
Pincode	768036

#### 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>DR MANOJ KUMAR PRADHAN</b>
Phone no/Alternate Phone no.	<b>06683223424</b>
Mobile no.	<b>9937691893</b>
Registered Email	<b>iqacanchalcollege2014@gmail.com</b>
Alternate Email	<b>mkpradhan@live.com</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.anchalcollege.org/iqac.html">http://www.anchalcollege.org/iqac.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.anchalcollege.org/collegecalendar.html">http://www.anchalcollege.org/collegecalendar.html</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>73.70</b>	<b>2006</b>	<b>02-Feb-2006</b>	<b>01-Feb-2011</b>
<b>2</b>	<b>B</b>	<b>2.21</b>	<b>2016</b>	<b>16-Dec-2016</b>	<b>15-Dec-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jul-2014</b>
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Campus Plantation</b>	<b>17-Aug-2018</b> <b>1</b>	<b>150</b>

Swachhata Pakhwada	15-Sep-2018 15	350
Mathematics Workshops	17-Nov-2018 1	70
Cleaning Activities in the Locality	24-Dec-2018 1	60
Golden Jubilee	26-Feb-2019 3	3000
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Improvement of Science Laboratories	State Govt	2018 365	1000000
Institution	Completion of Administrative Block	WODC (State Govt)	2018 365	1000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

MEETING OF IQAC HELD REGULARLY

INFRASTRUCTURAL DEVELOPMENT WAS TAKEN UP

SEMINAR / ORIENTATION PROGRAM WAS SPONSORED

STUDENT MENTORING SYSTEM IN THE FORM OF PROCTORIAL

MAINTENANCE OF ECO-FRIENDLY CAMPUS

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Raising of boundary wall is to be taken up	Boundary wall raised
Completion of second women's' hostel	Work in progress
Completion of construction of new women's common room	Completed
Completion of construction of science laboratories funded by RUSA	Civil and electrical work completed. PH/Sanitation work is in progress
Completion of renovation work of class rooms funded by RUSA	Flooring and finishing work is in progress
Improvement of college playground	Demarcation of the playground was done. Earth filling and levelling done.
Appointment of management staffs against vacant post	The management staff appointed on contractual basis
Purchase of books and equipment as per needs of CBCS syllabus	Books worth Rs 305516/- purchased catering the needs of students under CBCS pattern.
Introduction of student mentoring	The student mentoring in the form of proctorial system was introduced.
Conduct of seminars / conferences / workshops	An orientation program in mathematics sponsored by IQAC was conducted on 17.11.2018. A seminar on "Development planning; Indian Planning" was held on 24.11.2018. The department of mathematics organised a workshop for Olympiad on 24.01.2019. A science seminar was held on 12.02.2019 on the topic "Messengers of Universe; Light, Cosmic Rays and Neutrino"
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
<b>IQAC</b>	<b>23-Nov-2019</b>

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. SAMS (Student Academic Management System) It relates to admission, scholarship and issue of CLCcumConduct certificate etc. 2. PIMS (Personal Information Management System) This module records the employees' profile. 3. HRMS (Human Resource Management System) It covers the salary particulars, service book, leave account, transfer and posting in respect of the employees. 4. PFMS (Public Finance Management System) Online transfer of funds in respect of receipts and payments is carried out through this module.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic session, academic calendar is prepared by IQAC in consultation with Heads of the Departments. Lesson plans are prepared and maintained by each faculty of the college. Further progress register recording daily academic progress is maintained in respect of each department. Both the progress register and lesson plans are counter signed and reviewed by the principal at the end of the month. Internal academic audit is carried out by the academic bursar with a view to monitoring the academic quality of the institution. Meetings of HODs are regularly held to take stock of the academic progress and ambiance of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from the students through their proctors. Besides, they submit their feedback in a porforma designed by IQAC. Feedback is also received from parents and alumni during the meetings conducted by the college. Teachers offer their feedback in the staff council meetings and also in the meeting of the HODs. The feedback received from various stakeholder is analyse by the principal and the college management. In this light appropriate follow up action is initiated for the overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONOURS	208	403	219
BSc	HONOURS	144	385	153
BCom	HONOURS	80	73	40

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	412	Nill	49	Nill	Nill

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	20	1	1	Nill	Nill

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the college mainly in the form of proctorial system. All the students are divided into different proctorial groups and each group is assigned with a proctor. It is the responsibility of the proctor to maintain the overall profile of the students which include socioeconomic background, strength as well as weakness of the pupil besides the progressive record of academic performance. The basic information of the students is also maintained by the proctor. The students are given opportunity to put forth their grievances if any. The mentor / proctor encourages the students to take part in extracurricular activities in addition to their academics.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1083	49	1:22

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	49	6	Nill	13

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sri Gajraj Patra	Lecturer	DR A. P. J. ABDUL KALAM EXCELLECE AWARD2018
2019	Dr Balaram Pradhan	Lecturer	Ph. D.
2019	Dr Krushna Mohan Panda	Lecturer	Ph. D. (Honourary)
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has formed an Examination Cell with 05 (Five) Teaching members and 1 (One) Nonteaching staff. The cell conducts the internal examinations of only departments centrally. Preparation of question papers, evaluation of answer scripts and publication of results in time and digitization of marks is solely monitored by the cell.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared at the beginning of the session taking into consideration the academic calendar designed by the university and the State Govt. in the department of Higher Education. The calendar includes the schedule of various examinations in addition to the curricular and extracurricular activities of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.anchalcollege.org/courses.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HONOURS AND PASS	191	138	72.25
UG	BSc	HONOURS	117	74	63.25

		AND PASS			
UG	BCom	HONOURS	24	8	33.33
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>Nill</b>	<b>6</b>	<b>Nill</b>	<b>90</b>
<b>Presented papers</b>	<b>Nill</b>	<b>3</b>	<b>Nill</b>	<b>Nill</b>
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Swachhata Pakhwada</b>	<b>NCC, NSS, YRC</b>	<b>1</b>	<b>60</b>
<b>TB Awareness Meeting</b>	<b>CDMO, Bargarh and Anchal College, NCC, YRC, NSS</b>	<b>3</b>	<b>80</b>
<b>Cleaning Activities on Polythene</b>	<b>NCC, NSS, YRC</b>	<b>5</b>	<b>60</b>
<b>NCC Day</b>	<b>NCC</b>	<b>1</b>	<b>45</b>
<b>Candle March to pay tribute to Martyrs of CRPF Jawan, Pulwama</b>	<b>NCC, NSS, YRC</b>	<b>25</b>	<b>200</b>

National AIDS Day	NCC, RRC, YRC	6	110
Blood Donation Camp	Blood Bank, Padampur, YRC, NCC	10	35
Road Safety Awareness Rally	NCC, NSS, YRC	5	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Camp, New Delhi	Participation	NCC Dte.,	1
Rock Climbing Camp, Gwalior	Participation	NCC Dte.,	3
Army Attachment Camp, Ramgarh Bihar	Participation	NCC Dte.,	6
Basic Leadership Camp, Burla	Participation	NCC Dte.,	2
NER, Trekking Camp, Shilong	Participation	NCC Dte.,	2
Gaya Trekking, Bihar	Participation	NCC Dte.,	3
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat	NCC, NSS, YRC	Swachhata Pakhwada	1	60
Awareness Programme	NCC, NSS, YRC	TB Awarenees	3	80
Swachha Bharat	NCC, NSS, YRC	Cleaning Activities on Polythene	5	60
AIDS Awareness	NCC, YRC, NSS, RRC	National AIDS Day	6	110
Gender Issue	Girls	Self Defence	3	150
Awareness	NCC, YRC, NSS	Road Safety Awareness	5	65
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1375890	1814301

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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No Data Entered/Not Applicable !!!

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	23171	2011925	811	260568	23982	2272493

Books						
Reference Books	5389	1330895	77	125986	5466	1456881
Journals	468	17784	60	2280	528	20064
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	39	1	2	5	3	8	10	5
Added	0	0	0	0	0	0	0	0	0
Total	60	39	1	2	5	3	8	10	5

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
925890	1278906	450000	535395

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support facilities are headed by one of the senior staff of the concerned department who is responsible for the overall maintenance, stock keeping and proper utilization of the facilities. However each department has a committee headed by the principal to decide on purchase, procurement and other policies matters. The committees sits normally at the beginning of the session to discuss the activities of the support facilities.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Awareness Programme on Legal Literacy	09/09/2018	130	Additional District and Session Judge
TB Awareness Programme	04/10/2018	120	District Medical Bargarh
Carrier Counselling on Method of Science	19/11/2018	130	ITER under SOA Deemed University
Capability Building of Students	02/12/2018	150	Dev Sanskrit Viswa Vidyalaya Uttarakhand
Entrepreneurship Cell Activation Programme	04/01/2019	160	Start Up Odisha in Collaboration with SUIIT Jyoti Vihar Burla
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	22	32

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	UG ARTS	HISTORY	GANGADHAR MEHER UNIVERSITY, SAMBALPUR UNIVERSITY	PG
2019	4	UG ARTS	POLITICAL SCIENCE	SAMBALPUR UNIVERSITY, PANCHAYAT COLLEGE BARGARH	PG
2019	3	UG ARTS	ODIA	NORTH ORISSA UNIVERSITY, CENTRAL UNIVERSITY KORAPUT	PG
2019	2	UG ARTS	EDUCATION	GANGADHAR MEHER UNIVERSITY	PG
2019	8	UG ARTS	ECONOMICS	SAMBALPUR UNIVERSITY, GANGADHAR MEHER UNIVERSITY, BILASPUR UNIVERSITY	PG
2019	2	UG COMMERCE	COMMERCE	PT. RAVISHANKAR SUKLA UNIVERSITY RAIPUR, LOCHAN PRASAD PANDEY DEGREE COLLEGE SARANGARH	PG
2019	4	UG SCIENCE	BOTANY	GURU GHASIRAM UNIVERSITY CHHATTISHGARH	PG
2019	5	UG SCIENCE	PHYSICS	SAMBALPUR	PG

				UNIVERSITY, SOUTH UNIVERSITY	
2019	5	UG SCIENCE	MATHEMATICS	IIT DELHI, NIT JAMSEDPUR, GIET GUNUPUR, SAMBALPUR UNIVERSITY	PG
2019	4	UG SCIENCE	CHEMISTRY	NIT MANIPUR, SAMBALPUR UNIVERSITY, PT RAVISHANKAR SUKLA UNIVERSITY RAIPUR	PG
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet 2019 1	Institutional	300
Cutural Activities 1	Institutional	575
Golden Jubilee 1	Institutional	3000
Competions Organised (Mathematics / Chemistry Olympiad) 1	District	530
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student union which is constituted by elected student's representatives. The executive body of the student's union consists of

president, vice president, general secretary, asst. general secretary and class representative. Beside the union, other associations / societies such as athletic association, dramatic association, Odia Sahitya Sansad, English society, science society, commerce society, student's common room, day scholar association etc. have their elected secretaries and representatives. One student member is also nominated to the IQAC executive of the college. These student's representative not only participated and execute their duties and responsibility in the functioning of the college but also contribute significantly in the democratic process. In this process they learn democratic values and leadership qualities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

127

5.4.3 – Alumni contribution during the year (in Rupees) :

350000

5.4.4 – Meetings/activities organized by Alumni Association :

GOLDEN JUBILEE

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the practise of decentralization and participative management under the leadership of the principal. At the beginning of the academic session various committees such as admission, examination, academic, estate, finance and purchase, library, appointment discipline, construction, repair and maintenance, residential committee etc. are formed under the chairmanship of the principal to manage the academic and administrative affairs of the college. Academic, administrative and account Bursars are appointed by the principal to monitor the respective assignments for the smooth management of the college. The staff council comprising all faculties meets periodically and takes all decisions relating to the academic matters of the college under the chairmanship of the principal. Each member avails an opportunities to share his/her views/ opinion in the academic development of the college. The examination committee consisting five teaching members conducts internal and university examinations and regulates the process of evaluations and publication of results.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

##### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College has adopted CBCS pattern prescribed by the affiliated

	University. Many senior members of the staff take part in curriculum development as members of board of studies of the University.
Teaching and Learning	Teaching is imparted basically through lecture method and demonstration. However each department organise seminars where all students present papers through power point. To give better exposure to students various web links are provided to them.
Examination and Evaluation	Midterm and Endterm examinations are held for students according to the CBCS pattern. Teachers are appointed for valuation work by the University.
Research and Development	Being an undergraduate college the research facilities is limited. However teachers are involved in research work and even guiding research scholars for Ph. D. Degree. Nine number of research publications in peer review journal have been published in the year 201819. Sri Balaram Pradhan Department of Chemistry is awarded Ph.D. Degree.
Library, ICT and Physical Infrastructure / Instrumentation	Wellequipped library with 40 thousand odd books. Internet facility with 10 Mbps Line, Reprographics facility, Reading rooms for staff and students. The computer centre with internet connection is open to students and staff members. The computer laboratory accommodated 32 students at a time. Science department have their own computer.
Human Resource Management	It covers the salary particulars, service book, leave account, transfer and posting in respect of the employees.
Industry Interaction / Collaboration	The college makes provision for students to visit industries. Also it invites persons from corporate sectors to interact with staff and students for carrier counselling and guidance.
Admission of Students	The admission into college takes place through Student Academic Management System (SAMS) of DHE Govt. of Odisha adopting reservation policy of the State Govt. The Marginalised section of students are also given due weightage.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The salary particulars, service book,

	leave account, transfer and posting in respect of the employees are covered through HRMS.
Finance and Accounts	Online transfer of funds in respect of receipts and payments is carried out through PFMS.
Student Admission and Support	The admission into college takes place through Student Academic Management System (SAMS) of DHE Govt. of Odisha adopting reservation policy of the State Govt. The Marginalised section of students are also given due weightage.
Examination	The online form fill up of students for University examinations is carried out through Sambalpur University's own Lokaseba Site. Also the internal marks posting is done through this site.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	23/10/2018	19/11/2018	28
Orientation Programme	1	22/11/2018	19/12/2018	28
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility, Financial Aid to Block Grant, Residential Facility	Loan facility, Festival Advance, Residential facility	Health Check up, Blood grouping, Eye Testing camps, DL Camps, Memorial Prizes in the form of Cash, SSG and Free studentships, Free Self defence training, Book Bank facilities, Internet facility

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conduct internal and external financial audit regularly. Account Bursar is appointed from among the faculty members to verify the details of daily accounts of the college. Moreover, chartered accountant appointed by the govt. carry out the audit each year.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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#### 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	District Level Consultant, Regional Director of Education	Yes	Principals, Academic Bursar
Administrative	Yes	District Level Consultant, Regional Director of Education	Yes	Principals, Administrative Bursar

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. ParentsTeachers meet is conducted at the beginning of the academic session. In this meet through interaction feedback / suggestions are obtained and after careful consideration appropriate action is taken for maintaining the academic ambiance and discipline in the campus. 2. Parents of the boarder residing in the hostels often meet the hostel superintendent with regard to the overall wellbeing and progress of their wards. 3. The focus is given on extending supports for ensuring the required attendance of their wards and to obey the rules and regulations of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Need based training is imparted to the supporting staffs to upgrade their skills. 2. They are allowed to appear accounts examinations conducted by Govt. 3. They are sent to training organized by District Treasury.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

In line with NAAC Peer Team recommendations the following initiatives have been taken during 201819 1. Emoluments of Management Staffs enhanced. 2. Science Equipment purchased as per newly adopted CBCS syllabus. 3. Seminars and Workshops organized during the year. 4. Initiatives taken for opening of IGNOU study centre in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Submission of AQAR (201617 and 201718)	31/01/2018	31/01/2018	31/01/2018	7
2018	Campus Plantation	17/08/2018	17/08/2018	17/08/2018	150
2018	Mathematics Workshop	17/11/2018	17/11/2018	17/11/2018	70
2018	Cleaning Activities inthe Locality	24/12/2018	24/12/2018	24/12/2018	60

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Legal Literacy & Awareness Programme	09/09/2018	09/09/2018	80	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Plates have already been installed as alternate source of energy in the college roof to meet the additional power requirement.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	80
Awareness Rally on eve of World's AIDS Day	01/12/2018	01/12/2018	95
National Voter's Day	25/01/2019	25/01/2019	135
Tribute to Pulwama Martyrs	18/02/2019	18/02/2019	180
Rally on World's Environmental Day	05/06/2019	05/06/2019	60
Celebration of International Yoga	21/06/2019	21/06/2019	75
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Plastic Free Zone 3. Solar Power Maintenance 4. Development of Medicinal Herbs Garden by Botany Department 5. Disposal of solid waste and establishment of vermicomposting

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student counselling and help desk choosing Elective, AECC, SEC subjects under CBCS pattern. 2. Smooth and fair conduct of Examination.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://anchalcollege.org/igacothers.html>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Educational upliftment of people of this backward area through access to higher education. It is the only premier degree college in the locality in a radius of about 80 KM catering to the educational needs of a large section of the society belonging to weaker sections of the society. Besides formal education, the institution serves as a centre for mass awareness and awakening in fields of culture, heritage, health, agriculture and science. The institution testifies its stand as a distinguished college in the whole subdivision.

Provide the weblink of the institution

<http://anchalcollege.org/mission.html>, <http://anchalcollege.org/history.html>

## 8.Future Plans of Actions for Next Academic Year

1. The college proposes to open Honours programme in computer science. 2. In the light of infrastructural development of the institution, it is proposed to move WODC to provide funds for the construction of an auditorium. 3. Internal academic audit is proposed to be undertaken with a view to improving the quality in academic matters. 4. Stock verification in respect of all the departments, offices, laboratories, library etc. is to be taken up in order to assess the current position of assets. 5. In view of the new CBCS system of the university it is felt necessary to acquaint the students of various semesters with the question patterns. In this context, question banks set up by various departments are to be enriched to suit the need of the students. 6. National / state level seminars on the theme of the folk art and culture of this locality are to be conducted. 7. Engagement of the guest faculties on contractual basis against the vacancies of teaching and nonteaching posts. 8. Opening of Self Defence (Women) unit for the benefit of the girl students. 9. To continue the self defence training camp for girls (New entrants only) as per the provision of govt. of Odisha