

## **Walk-in-Interview**

### **ADVERTISEMENT FOR THE RECRUITMENT OF RESEARCH ASSOCIATE, RESEARCH ASSISTANT, AND FIELD INVESTIGATOR FOR ICSSR FUNDED RESEARCH PROJECT**

Online Applications are invited from the eligible and interested candidates for the positions mentioned below in the Department of Education, Anchal Degree College, Padampur, Bargarh, Odisha.

S.N.	Name of the Post	No. of Post	Essential Qualifications	Remuneration	Duration
1	Research Associate	1	Postgraduate in social science discipline only (55% minimum) with Ph.D. / M.Phil./ NET and <b>2 years of research experience.</b>	Up to 47,000/- (p.m.)	Up to 8 months
2	Research Assistant	1	Ph.D./M.Phil. /Postgraduate in a social science discipline with a minimum of 55%	Up to 37,000/- (p.m.)	Up to 8 months
3	Field Investigator	1	Postgraduate in a social science discipline with a minimum of 55%	Up to 20,000/- (p.m.)	Up to 6 Months

Eligible Candidates should apply for all the posts online through Google Form. No TA/DA shall be paid to attend the interview.

**Date of Walk-in-Interview: 28.10.2024 (Monday)**

**Venue: Conference Hall, Anchal College, Padampur, Bargarh, Odisha**

**Time: 10.30 am onwards**

Sd/-

Project Coordinator

# DETAILED ADVERTISEMENT

## About the Project:

This project is a collaborative project entitled as “**A Study of Social Emotional Learning (SEL) among Secondary School Students of Odisha: Investigating Parent Education Programme and Family School Partnership for SEL**” funded by the **Indian Council of Social Science Research (ICSSR), New Delhi**. The project staff have to work on the above-cited project.

**Abstract of Proposal:** In the constantly changing environment of the twenty-first century, Socio-Emotional Learning (SEL) has evolved as a vital framework for providing individuals with essential abilities beyond traditional academic knowledge, an important component of national development. At its foundation, SEL promotes individuals' overall development by cultivating emotional intelligence, resilience, and interpersonal skills. Considering the significance of social-emotional learning in present context, the study's primary objective is to explore social-emotional learning among secondary students with reference to Parent Education Programme (PEP) and Family School Partnership (FSP). The approach to be followed in the study will be both quantitative analysis of SEL outcomes and a qualitative exploration of perceptions and experiences related to PEP and FSP. This study will employ a descriptive survey method to examine the current status of social-emotional learning among secondary school students. The population of the study will comprise all the secondary school students, teachers, and parents of Odisha. From the three divisions of Odisha, 15 districts will be selected randomly in the present study (5 districts from each division). By following multi-stage sampling method, blocks, and gram panchayat from the selected 5 districts of the three divisions will be selected. From each district, approximately 200 secondary school students, 100 teachers, and 100 parents of students will be selected. The following tools will be used in the present study i.e., Social Emotional Learning Scale for Secondary School Students, Questionnaire on PEP & FSP, Observation Schedule, and Interview Schedule. In the present study, Simple percentage, Z score, graphs, t-test, ANOVA, Post Hoc test, thematic analysis, and coding will be used to analyse the obtained data. The expected outcomes range from academic advances and increased social-emotional abilities to practical policy and practice guidelines, highlight SEL's revolutionary potential in encouraging holistic student development and providing supportive educational settings. By addressing these outcomes, the study hopes to help progress SEL programs in Odisha while also providing a roadmap for spreading SEL throughout the world. The research is consistent with the overarching aims of Vikshit Bharat 2024, contributing to the national mission of holistic development. The incorporation of SEL into the mainstream curriculum would enhance holistic education by addressing not only intellectual but also social and emotional growth. Vikshit Bharat 2024 aims to provide inclusive development. This study will promote inclusive education by addressing the needs of all pupils, particularly those from underserved communities. The research findings are likely to have important policy and educational ramifications in Odisha. The study's evidence-based suggestions can help guide the creation of personalized treatments that use PEPs and FSPs to improve SEL in a variety of educational contexts.

## Project Team

The Project Team consists of the following 6 members, who will guide the project staff to complete the project in time.

1. **Dr. Venkateswar Meher**, Anchal Degree College, Padampur, Bargarh, Odisha  
(Project Coordinator)
2. **Dr. Tusharkanta Sahu**, Anchal Degree College, Padampur, Bargarh, Odisha  
(Project Director)
3. **Prof. Partha Sarathi Mallik**, Gangadhar Meher University, Sambalpur, Odisha  
(Project Director)
4. **Prof. Amulya Kumar Acharya**, Fakir Mohan University, Balasore, Odisha  
(Project Director)
5. **Prof. Ramakanta Mohalik**, RIE (NCERT), Bhubaneswar, Odisha  
(Project Director)
6. **Dr. Sujata Acharya**, KISS (Deemed to be University), Bhubaneswar, Odisha  
(Project Director)

## Duration

As per the ICSSR norm, the duration of the project is 8 to 12 months.

## Duties & Responsibilities

The important duties and responsibilities of the Project Staff has been mentioned below.

### 1. Research Associate (01 post):

- Oversee project timelines, coordinate activities, and ensure compliance with research protocols.
- Conduct complex data analyses and interpret results using statistical software.
- Review relevant literature to inform research design and methodology.
- Prepare detailed reports, papers, and presentations based on research findings.
- Supervise and train research assistants or interns, providing guidance on methodologies and techniques.
- Work with other researchers, institutions, and stakeholders to advance the project.

### 2. Research Assistant (01 post):

- Maintain all the official documents relating to the research project.
- Conduct background research and summarize findings from existing literature.
- Input and maintain databases, ensuring accuracy and organization of research data.
- Support data analysis tasks, including running statistical tests and preparing datasets.
- Assist in the preparation of documentation for research protocols, ethics submissions, and reports.
- Participate in fieldwork, including interviews, surveys, or observations, if needed.
- Help with scheduling, organizing meetings, and maintaining project records.

### **3. Field Investigator (01 post):**

- Travel to the selected districts of Odisha, and Conduct interviews, surveys, or observations in the field, adhering to research protocols.
- Identify and recruit study participants, ensuring informed consent is obtained.
- Record and manage field data accurately, ensuring high data integrity.
- Ensure adherence to ethical guidelines and research protocols while interacting with participants.
- Build relationships with local communities or stakeholders to facilitate research activities.

### **How to Apply?**

The eligible and interested candidates have to apply by filling out and submitting the Google Form mentioned below.

**Google Form:** <https://forms.gle/t1hq7vvkrpDBrRH39>

(Please fill and submit the form carefully. One candidate can only submit the form ONCE.)

### **Terms and Conditions**

- This appointment of purely temporary. No candidates who joined this project can claim for regularization of service.
- ICSSR norms for the appointment of Project Staff will be followed.
- The Project Staff will be selected based on their Career and Performance in the Interview.
- The candidates, if selected have to join immediately and spend a minimum of 7 hours in the college.
- No candidates joined in any other services will be selected.
- The decision of the Project Team will be final in all matters related to this Research Project.

#### **Contact Person:**

Dr. Venkateswar Meher  
Project Coordinator

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